

American Indian Studies in Wisconsin and United States

TEACHER RESOURCE GUIDE

DEVELOPED FOR SCHOOL DISTRICT OF JANESVILLE, WI

Allies of Native Nations Committee

DIVERSITY ACTION TEAM OF ROCK COUNTY | LAST UPDATED: 11/1/2019

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INTRODUCTION

This resource guide was developed by the Diversity Action Team of Rock County - Allies of Native Nations committee to aid the Rock County area teachers and staff with their implementation of ACT 31. This document starts with resources that all teachers and staff can utilize, and ends with grade-specific resources.

This should be considered a working document and not comprehensive for all American Indian Resources available. Work is still being done to compile a more comprehensive book list of current and relevant titles. Please share additional resources with the district to update this document.

GENERAL RESOURCES:

The following websites provide an overview of American Indian resources for all teacher levels.

WISCONSIN-BASED OVERVIEW OF ACT 31

- [WI DPI page for American Indian Studies](#)
- [Supporting ACT 31 in Your Classroom](#) (tiered purchasing plan of Act 31 recommended resources for student use)
- [How Teaching Native History and Culture Became Law in Wisconsin Schools](#)
 - Book also: [The Story of ACT 31: How Native History Came to Wisconsin Classrooms](#), by JP Leary

WISCONSIN RESOURCES

- [Wisconsin First Nations: American Indian Studies in Wisconsin](#) (curriculum/resources PK-12) ([also here](#))
- [Wisconsin Current Tribal Land Map and Native Nation Facts](#) (poster for display)
- [Wisconsin Nations Map and Links to Nation Websites](#)
- [Nations in Wisconsin: Milwaukee Public Museum site](#) and [overall site](#)
- [The Great Lakes Inter-Tribal Council](#)
- [Wisconsin Women Making History: Ada Deer](#)
- [Wisconsin Tribal Histories](#) (Approximately 30 min. each video, by Wisconsin Public Television)
- [American Indian Traditional Foods in USDA School Meal Programs: A Wisconsin Farm to Table Toolkit](#)

Books:

- [Indian Nations of Wisconsin](#), by Patty Loew (covers 11 WI tribal history)
- [Native People of Wisconsin](#), by Patty Loew
- [WI Native Nations](#), by Patty Lowe
- [Native People of Wisconsin Teacher Resources and Student Materials](#), by Patty Loew

MIDWEST RESOURCES

- [Companion site for six films: We Look in All Directions on Ojibwe topics](#)
- [WORT radio series and resources: War on Blackhawk](#)
- [Indians of the Midwest](#)
- [Haudenosaunee \(Iroquois confederacy\)](#)
- [Waasa Inaabidaa: We Look in All Directions](#) (Ojibwe Classroom Videos and Teacher Guide)
- [The Ways – Great Lakes Native Culture](#)
- [Effigy Mound Tour Provides Unique Perspective on First Nation's History \(UW-Madison\)](#)
- [Native Land Map](#) (Searchable to determine historic Native American territories, languages and treaties)
 - [Tips on how to write a Territory Acknowledgement](#)
 - [On Being: website with tips on land acknowledgement](#)
- [Indians of the Midwest Website](#)

AMERICAN INDIAN OVERVIEW RESOURCES

- [An Indigenous People's History of the United States](#), by Roxanne Dunbar-Ortiz.

- [First Nations Development Institute](#)
- [We Shall Remain](#) (PBS 5-part video series, 90-minutes each: 'After the Mayflower,' 'Tecumseh's Vision,' 'Trail of Tears,' 'Geronimo,' and 'Wounded Knee.'
 - [Watch Trailers Here, and get behind the scenes and additional information on series](#)
- [Infusing Indigenous Perspectives in K-12 Education \(Canadian\)](#)
- [Lessons of Our Land \(curriculum for K-12\)](#)
- [Project 562](#) (multi-year national photography project dedicated to photographing over 562 federally recognized tribes in The United States resulting in an unprecedented repository of imagery and oral histories that accurately portrays contemporary Native Americans)
- [Native America](#) (PBS Video Series)
- [Smithsonian: Native Knowledge 360 Teacher Resources](#)
- [Haudenosaunee Guide for Educators](#)
- [The Institute for American Indian Studies Museum and Research Center](#)
- [Native Report](#) (entertaining magazine celebrating Native American culture and heritage, with teacher lesson plans)
- [Change the Mascot](#)
- [South Carolina Commission for Minority Affairs – Native American Affairs](#)

Books:

- [Rethinking Columbus: The Next 500 Years](#) by Bill Bigelow and Bob Peterson
- [Lies My Teacher Told Me](#), James W. Loewen

Posters:

- [Circle Process Graphics and Handouts](#)

EVALUATING AMERICAN INDIAN MATERIALS

- [Debbie Reese's blog: American Indians in Children's Literature](#)
- [How to select culturally appropriate materials about Native Americans](#) (strategies and tips)
- [First Nations Development Institute Recommended Book List](#)
- [American Indian Library Association](#)
- [FitOshkosh – Color Brave Lending Library](#)
- [Wisconsin Library Association](#)
- [#NativeReads](#)
- [Oyate](#) (Native resources publisher)
- [Chimamanda Ngozi Adichie – The Danger of a Single Story](#)
- [Debbie Reese's Thread on Selecting Resources](#)
 - [Choosing Excellent Children's Books by and about American Indians – video and blog](#)

Books:

- [Through Indian Eyes: The Native Experience](#), published by Oyate
- [A Broken Flute: The Native Experience in Books for Children](#), published by Oyate
- [Everything You Wanted to Know about Indians but Were Afraid to Ask](#), by Anton Treuer
- [Why You Can't Teach United States History Without American Indians](#), by Susan Sleeper-Smith

THANKSGIVING RESOURCES

- [Scholastic Teacher's Activity Guide – The First Thanksgiving](#) (with virtual field trip)
- [Thanksgiving Interactive: You are the Historian](#) (history detective, interactive website)
- [American Indian Perspectives on Thanksgiving](#) (teacher resources/poster for 4-8 grade)
- [Decolonizing Thanksgiving: A Toolkit for Combatting Racism in Schools](#)
- [Are you Teaching the Real Story of the 'First Thanksgiving'?](#)
- [The Politics of Thanksgiving Day](#) (Zinn Education Project)

COLUMBUS DAY, INDIGENOUS PEOPLE'S DAY AND NATIVE AMERICAN HISTORY MONTH RESOURCES

- [The Zinn Education Project](#) (Website with lesson plans and teaching resources based on Howard Zinn's book *A People's History of the United States*).
 - [Columbus Day](#)
- [7 Things that Teachers Need to Know about Native American History Month](#)
- ["I am the Blood of the Conqueror; I am the Blood of the Conquered: An Educator details the struggle of coming to terms with the bloody heritage she shares with Columbus and her pride in remembering, embracing and living out her cultural history."](#)
- ["Rethinking 'Discovery': Morning Girl looks at the themes of exploration and 'discovery' from another perspective"](#)
- [Teaching Tolerance: Indigenous Enslavement: Part 1](#)
- [Advocates Guide to Indigenous People's Day](#)

LAND ACKNOWLEDGEMENT STATEMENTS

- [Native Land – Territory Acknowledgement](#)
- [Edgewood College Land Acknowledgement Statement](#)
- [Lawrence University Land Acknowledgement Statement](#)
- [LSPiRG – Know the Lands Territories Campaign](#)

TRIBAL TREATY RIGHTS

- [Indians of the Midwest](#)
- [Great Lakes Indian Fishing and Wildlife Commission](#)
 - The Great Lakes Indian Fish & Wildlife Commission represents eleven Ojibwe tribes in Minnesota, Wisconsin, and Michigan who reserved hunting, fishing and gathering rights in the 1837, 1842, and 1854 Treaties with the United States government. [Videos, booklets and other media:](#)
 - [Video: Sandy Lake Tragedy Memorial: Mikwendaagoziwag \(They Are Remembered\)](#)
 - [Video: Gathering The Pieces: The Jondreau Decision](#) (Struggle to retain treaty reserved harvesting rights, specifically for the Keweenaw Bay waters of Lake Superior)
 - [Video: Lifting Nets: Gurnoe Decision](#) (Red Cliff and Bad River Tribal communities struggle to retain harvesting rights beyond their reservation lands)
 - [Video: Crossing the Line: Tribble Brothers](#) (Lac Courte Oreilles' struggle to retain treaty reserved harvesting rights throughout ceded territory)
 - [Video: Ojibwe Treaty Rights: Connections to Land and Water](#)
 - [Website on Treaty Rights](#)
- [WI Spearfishing controversy Video](#)

RESIDENTIAL SCHOOLS & RECONCILIATION

Books:

- Shi-shi-etko, Nicola I. Campbell (grades K-2). Video here: <https://www.youtube.com/watch?v=tKerhCGjSDE>
- I am Not a Number, Jenny Day Dupuis (grades K-4)
- When I was Eight, Christy Jordan-Fenton and Margaret Pokiak-Fenton (grades K-4, condensed version of Fatty Legs)
- Fatty Legs, Christy Jordan-Fenton and Margaret Pokiak-Fenton (grades 4-8)
- My Name is Seepeetza, Shirley Sterling (grades 5-7)
- Shin-chi's Canoe, Nicola I. Campbell (grades K-2)
- A Teacher's Guide: The Residential School System in Canada: Understanding the Past – Seeking Reconciliation – Building Hope for Tomorrow
- ZiiBiwing Centre of Anishinaabe Culture & Lifeways (2011). American Indian Boarding Schools: An Exploration of Global Ethnic and Cultural Cleansing. Supplemental Curriculum Guide: <http://www.sagchip.org/ziiBiwing/planyourvisit/pdf/aibscurrguide.pdf>

Websites:

- <http://wherearethechildren.ca/en/>
- Secret Path (music video and story about Chanie Wenjack): <http://www.gorddownie.com/secretpath/>
- Witness Blanket (art installation from elements of residential school): <http://witnessblanket.ca/>
- Project of Heart Canada: <http://projectofheart.ca/what-is-project-of-heart/>
- Ted Talk: A Journey of Discovery, Truth and Reconciliation – Cecelia Reekie: <https://www.youtube.com/watch?v=L-KcMefnqUs>
- Missing Threads: The Story of the Wisconsin Indian Child Welfare Act: <https://www.youtube.com/watch?v=ZCLUbS4FxWo>
- Ted Talk: Reconciliation and Education – Starleigh Grass: <http://publications.newberry.org/indiansofthemidwest/treaties/treaties-today/>
- <https://newsmaven.io/indiancountrytoday/archive/5-ways-native-american-education-is-getting-better-heading-into-2015-Ar5cdSeeVOKfP38IS7vIHw/>
- Australia's Apology to 'The Stolen Generation': <https://www.youtube.com/watch?v=b3TZOGpG6cM>
- Canada's Apology to former students of Indian Residential Schools: <http://www.aadnc-aandc.gc.ca/eng/1100100015644/1100100015649>
- First Nations Education Steering Committee: Indian Residential Schools and Reconciliation for Canada – curriculum for grades 5, 10, and 11/12: <http://www.fnesc.ca/irsr/>
- Interview with teacher Sarah Foster about infusing Aboriginal content and perspectives and teaching and learning about Residential Schools
- Indian Boarding Schools – Lessons for grades 6-12 from the Library of Congress
- Video: How the US Suppressed Native American Identity
- Video: Stolen Children: Residential School Survivors Speak Out
- Boarding Schools: Northern Plains Reservation Aid: http://www.nativepartnership.org/site/PageServer?pagename=airc_hist_boardingschools
- Assimilation Through Education: Indian Boarding Schools in the Pacific Northwest
- University of Washington: The Indian School at Chemawa
- Haudenosaunee Confederacy
- Shadows in the Dawnland: Wabanaki Tribes and the State of Maine Set out to hear the truth about a painful past
- How Boarding Schools Tried to "Kill the Indian" Through Assimilation

LAND AND PEOPLE RECOGNITION STATEMENTS

- [Are you Planning to do a Land Acknowledgement? – American Indians in Children' Literature](#)
- [Honor Native Land: A Guide and Call to Acknowledgement](#)
- [Northwestern University: Land Acknowledgement](#)
- [Native Land: Territory Acknowledgement](#)

INDIGENOUS LANGUAGES

- [To Save their Endangered Language, 2 Cherokee Brothers Learn as they Teach \(NPR Article\)](#)

BLACK HAWK

- [The War on Blackhawk \(WORT Radio Program Series\)](#)

COMMUNITY RESOURCES

The following community groups and members are recommendations for teachers, staff and administration to approach for special events and potential classroom and school visits.

- [Seven Springs All Nations Drum](#) (southern Wisconsin multiple nations traveling drum group, performs songs and stories)
- [Call for Peace Drum & Dance Company](#) (Madison-based education group with a traveling visual exhibit – Art and Dawn Shegonee, Menominee)
- [Billy Bob Grahn](#) (Janesville Resident, member of Seven Springs All Nations Drum, Bad River Reservation, Annishaanabe, willing to visit classrooms from preschool to high school)
- [Bill Quackenbush](#) (Tribal Historic Preservation Officer, Ho-Chunk Nation)
- [Janet LaBrie](#) (Janesville resident, retired from UW-Waukesha English and American Indian Studies)
- [Holly Denning](#) (UW-Whitewater, Department of Sociology, Criminology and Anthropology, teaches American Indian Studies, willing to serve as a guest speaker on the medicine wheel worldview and practice and/or environmental justice issues from the Great Lakes to the Gulf of Mexico)
- [Mark \(Marin\) Denning](#) (Speaker, Educator, Consultant, UW-Milwaukee School of Education, Oneida)
- [Shannon Fie](#) (Beloit College Professor of Anthropology)
- [Bill Green](#) (Retired Beloit College Professor of Anthropology and director of Logan Museum of Anthropology)
- [Dr. Patrick Jung](#) (MSOE Professor of Humanities, Social Science and Communication)
- [Oneida Nation Arts Program](#)
- [Bill Miller](#) (Singer/songwriter, Stockbridge Munsee Mohican)
- [Patty Loew](#) (Ojibwe, Chicago), author and professor at Northwestern University, Director for the Center of Native American and Indigenous Research
- [Winona LaDuke](#) (environmental and political activist, White Earth Ojibwe in MN)
- Theresa Seidel (librarian, with Drum, Indian Library of Congress)
- [Aaron Bird Bear](#) (Mandan, Hidatsa, Arikara in the Dakotas, UW-Madison, Wisconsin Indian Studies)
- [UW-Madison American Indian Curriculum Services](#) (students and/or professors)
- [Wade Fernandez – Music Educator \(Menominee Nation\)](#)
- [Wunk Sheek](#) (UW-Madison American Indian Studies Student Organization)
- [UW-Madison Native American Student Groups](#)
- Area attendees at Standing Rock Protests : Several Students at UW-Whitewater (contact [Holly Denning](#))
- [Gwen Leaffe Carr](#) (Singer/songwriter)

- [Madison Area Technical College Ethnic Studies Program](#)
- [Native American Student Association \(NASA\) at Madison College](#)
- [UW-Stevens Point Native American Center](#)
- [Native American Cultural Awareness Association \(NACAA\)](#), Student Organization at UW-Whitewater

POTENTIAL FIELD TRIP DESTINATIONS

- [Beloit College Effigy Mounds and Logan Museum](#)
- [Whitewater Effigy Mounds Preserve](#)
- Fort Atkinson:
 - [Indian Mounds Park](#) (Lake Koshkonong Mounds)
 - [Dorothy Carnes Park West](#)
- [Effigy Mounds of Southern Wisconsin](#) (Aztalan, West Bend, Prairie du Chien, Wyalusing State Park)
 - [Additional Sites](#)
- Madison:
 - [Wisconsin Historical Museum](#)
 - [UW-Madison Campus and Arboretum](#)
 - [Mendota Mental Health Institute](#)
- [Exploring Effigy Mounds Website \(Wisconsin\)](#)
- [Native American Mounds in Madison and Dane County Booklet \(Grades 6-12\)](#)

NATIVE EVENTS/PROGRAMS/CEREMONIES

- [Pow Wows](#) (national website for Pow Wows, search by state)
- [Crazy Crow Trading Post](#) (national website for Pow Wows, search by state)
 - 9 of the 11 tribes hold pow wows regularly, and are typically held in summer
 - Potawatomi Winter Pow Wow - March
 - Winter Pow Wow - State Fair Park - 2nd weekend in March
 - UW-Madison Wunk Sheek Pow Wow – April
 - Madison College Pow Wow – April
 - Oneida Pow Wow - End of June
 - Red Cliff Pow Wow - usually 4th of July weekend
 - Shakopee Pow Wow - usually 3rd weekend of August
 - Bad River Reservation: 3rd weekend in August
 - Ho-Chunk Pow Wow - Labor Day weekend and Memorial Day weekend
 - Indian Fest - Milwaukee Summerfest Grounds, usually 2nd weekend in September
 - Hunting Moon Powwow Potawatomie Casino, Milwaukee, November
- [Changing the Narrative about Native Americans: A Guide for Allies](#)

4K AND K-1

BOOKS

- [Awasis and the World Famous Bannock](#), by Dallas Hunt and Amanda Strong
- [Bowwow Powwow](#), by Brenda J. Child
- [Chukfi Rabbit's Big Bad Bellyache: A Trickster Tale](#), by Greg Rodgers (Choctaw)
- [Crossing Bok Chitto](#), by Tim Tingle
- [A Day with Yayah](#), by Nicola I. Campbell and Julie Flett
- [Dreamers](#), by Yuyi Morales
- [The Eternal Range](#), by Louise Erdrich
- [First Laugh – Welcome Baby!](#) By Rose Ann Tahe and Jonathan Nelson
- [Fire Race](#) by Jonathan London & Sylvia Long
- [The Forever Sky](#), by Thomas Peacock (Fond du Lac Band, Lake Superior Chippewa), 2019
- [Fry Bread: A Native American Family Story](#), by Kevin Noble Maillard and Juana Martinez-Neal
- [Go Show the World: A Celebration of Indigenous Heroes](#), by Wab Kinew and Joe Morse
- [Grandmother's Pigeon](#), by Louise Erdrich
- [Grandmother Spider Brings the Sun](#) by Geri Keams & James Bernadin
- [Hiawatha and the Peacemaker](#), by Robbie Robertson (Mohawk)
- [How Chipmunk Got his Stripes](#) by Joseph Bruchac
- [Hungry Johnny](#), by Cheryl Minnema (Ojibwe)
- [I am Not a Number](#), by Jenny Day Dupuis
- [Jingle Dancer](#), by Cynthia Leitich Smith (Muscogee (Creek))
- [Kamik: An Inuit Puppy Story](#), by Donald Uluadluak (Inuit)
- [Long Powwow Nights](#), by David Bouchard, Pam Aleekuk
- [Nimoshom and His Bus](#), by Penny M Thomas and Karen Hibbard
- [SkySisters](#), by Jan Bourdeau Waboose (Ojibwe)
- [Stolen Words](#), by Melanie Florence
- [Ten Little Rabbits](#), by Virginia Grossman
- [Unstoppable: How Jim Thorpe and the Carlisle Indian School Football Team Defeated Army](#), by Art Coulson
- [The Water Walker](#), by Joanne Robertson
- [We Are Grateful: Otsahileliqa](#), by Traci Sorell and Frane Lessac
- [When Turtle Grew Feathers](#), by Tim Tingle
- [Woodchuck Visits Algonquian Cousins](#) by Karen Coody Cooper
- [Young Water Protectors: A Story About Standing Rock](#), by Asland and Kelly Tudor

TEACHER RESOURCES

- [Video of WI teacher Lori Mueller on How to Use Native Resources in Classroom](#)
- [Video of WI teacher Reggie Cadotte on how to connect historical context about Wisconsin's First Nations with modern life today.](#)
- [Smithsonian in Your Classroom: Native American Dolls](#)

GRADE 2-3

BOOKS

- [Awasis and the World Famous Bannock](#), by Dallas Hunt and Amanda Strong
- [Bowwow Powwow](#), by Brenda J. Child
- [Chukfi Rabbit's Big Bad Bellyache: A Trickster Tale](#), by Greg Rodgers (Choctaw)
- [A Day with Yayah](#), by Nicola I. Campbell and Julie Flett
- [Dreamers](#), by Yuyi Morales
- [The Eternal Range](#), by Louise Erdrich
- [Fire Race](#) by Jonathan London & Sylvia Long
- [Fry Bread: A Native American Family Story](#), by Kevin Noble Maillard and Juana Martinez-Neal
- [Go Show the World: A Celebration of Indigenous Heroes](#), by Wab Kinew and Joe Morse
- [Grandmother's Pigeon](#), by Louise Erdrich
- [Grandmother Spider Brings the Sun](#) by Geri Keams & James Bernadin
- [Hiawatha and the Peacemaker](#), by Robbie Robertson (Mohawk)
- [How Chipmunk Got his Stripes](#) by Joseph Bruchac
- [Hungry Johnny](#), by Cheryl Minnema (Ojibwe)
- [I am Not a Number](#), by Jenny Day Dupuis
- [I can Make This Promise](#), by Christine Day
- [Jingle Dancer](#), by Cynthia Leitich Smith (Muscogee (Creek))
- [Kamik: An Inuit Puppy Story](#), by Donald Uluadluak (Inuit)
- [Keepers of the Animals](#) by Michael J. Caduto and Joseph Bruchac
- [Keepers of the Earth](#) by Michael J. Caduto and Joseph Bruchac
- [Keepers of the Night](#) by Michael J. Caduto and Joseph Bruchac
- [Keepers of Life](#) by Michael J. Caduto and Joseph Bruchac
- [Long Powwow Nights](#), by David Bouchard, Pam Aleekuk
- [Navajo Long Walk](#), by Joseph Bruchac
- [Nimoshom and His Bus](#), by Penny M Thomas and Karen Hibbard
- [Saltypie: A Choctaw Journey from Darkness into Light](#), by Tim Tingle
- [SkySisters](#), by Jan Bourdeau Waboose (Ojibwe)
- [Stolen Words](#), by Melanie Florence
- [Trickster: Native American Tales: A Graphic Collection](#), edited by Matt Dembicki
- [Unstoppable: How Jim Thorpe and the Carlisle Indian School Football Team Defeated Army](#), by Art Coulson.
- [The Water Walker](#), by Joanne Robertson
- [We Are Grateful/Otsaliheliga](#), by Traci Sorell and Frane Lessac
- [Woodchuck Visits Algonquian Cousins](#) by Karen Coody Cooper
- [Young Water Protectors: A Story About Standing Rock](#), by Asland and Kelly Tudor

TEACHER RESOURCES

- [Video of WI teacher Lori Mueller on How to Use Native Resources in Classroom](#)
- [Video of WI teacher Reggie Cadotte on how to connect historical context about Wisconsin's First Nations with modern life today.](#)
- [Woven Together: Weaving Traditions of the Pacific North Coast](#)
- [Smithsonian in Your Classroom: Native American Dolls](#)
- ["Rethinking 'Discovery': Morning Girl looks at the themes of exploration and 'discovery' from another perspective"](#)

GRADE 4-5

BOOKS

Novels:

- [Apple in the Middle](#), by Dawn Quigley.
- [Birchbark House, The Game of Silence, The Porcupine Year, Chickadee and Makoons](#), by Louise Erdrich (Turtle Mountain Chippewa)
- [The Case of Windy Lake](#), by Michael Hutchinson
- [Go Show the World: A Celebration of Indigenous Heroes](#), by Wab Kinew and Joe Morse
- [Hidden Roots](#), by Joseph Bruchac (Abenaki)
- [How I Became a Ghost: A Choctaw Trail of Tears Story](#), by Tim Tingle (Choctaw)
- [I can Make This Promise](#), by Christine Day
- [In the Footsteps of Crazy Horse](#), by Joseph Marshall III (Sicangu Lakota)
- [Indian No More](#), by Charlene Willing McManis and Traci Sorell
- [Indian Shoes](#), by Cynthia Leitich Smith (Muscogee (Creek))
- [Lucy & Lola](#), by Monique Gray Smith.
- [Rain in Not My Name](#), by Cynthia Leitich Smith (Muscogee)
- [Saltpie: A Choctaw Journey from Darkness into Light](#), by Tim Tingle
- [Son Who Returns](#), by Gary Robinson (Choctaw/Cherokee)
- [Trickster: Native American Tales: A Graphic Collection](#), edited by Matt Dembicki
- [Trust Your Name](#), by Tim Tingle (Choctaw)
- [Walking the Choctaw Road: Stories from Red People Memory](#), by Tim Tingle (Choctaw)
- [When A Ghost Talks, Listen](#), by Tim Tingle (Choctaw)

Nonfiction:

- [Legends of the Iroquois](#), Ray Fadden
- [Keepers of the Animals](#) by Michael J. Caduto and Joseph Bruchac
- [Keepers of the Earth](#) by Michael J. Caduto and Joseph Bruchac
- [Keepers of the Night](#) by Michael J. Caduto and Joseph Bruchac
- [Keepers of Life](#) by Michael J. Caduto and Joseph Bruchac
- [Navajo Long Walk](#), by Joseph Bruchac
- [We Rise, We Resist, We Raise Our Voices](#), by Roy Boney

TEACHER RESOURCES

- [Wisconsin Biographies: Chief Oshkosh](#)
- [Wisconsin Biographies: Walter Bresette](#)
- [American Indian Perspectives on Thanksgiving](#)
- [Living Maya Time](#)
- [Culture Quest](#)

- “Rethinking ‘Discovery’: Morning Girl looks at the themes of exploration and ‘discovery’ from another perspective”
- Woven Together: Weaving Traditions of the Pacific North Coast
- Lone Dog’s Winter Count
- A Life in Beads: The Stories a Plains Dress Can Tell
- The Chaski: Official Messengers of the Inka Empire
- Q’eswachaka: A Living Legacy of Inka Engineering
- Video of WI teacher Lori Mueller on How to Use Native Resources in Classroom
- Video of WI teacher Reggie Cadotte on how to connect historical context about Wisconsin’s First Nations with modern life today.

GRADE 6-8

BOOKS

Non-Fiction:

- 1491: New Revelations of the Americas Before Columbus by Charles C. Mann
- The Absolutely True Diary of a Part-Time Indian by Sherman Alexie
- Beadwork Techniques of the Native Americans, by Scott Sutton
- Code Talker by Joseph Bruchac
- Flight by Sherman Alexie
- Growing Up Ojibwe, by Great Lakes Indian Fish and Wildlife Commission
- How to be an Indian in the 21st Century, by Louis V. Clark
- Indian Nations of Wisconsin, by Patty Loew (covers 11 WI tribal history). Good resource for student’s reports.
- Jim Thorpe: Original All-American by Joseph Bruchac
- Native People of Wisconsin, by Patty Loew
- We Rise, We Resist, We Raise Our Voices, by Roy Boney

Novels:

- A Name Earned, by Tim Tingle (Choctaw)
- Apple in the Middle, by Dawn Quigley.
- Birchbark House, The Game of Silence, The Porcupine Year, Chickadee and Makoons, by Louise Erdrich (Turtle Mountain Chippewa)
- Danny Blackgoat: Navajo Prisoner, by Tim Tingle (Choctaw)
- Hidden Roots, by Joseph Bruchac (Abenaki)
- How I Became a Ghost: A Choctaw Trail of Tears Story, by Tim Tingle (Choctaw)
- I can Make This Promise, by Christine Day
- In the Footsteps of Crazy Horse, by Joseph Marshall III (Sicangu Lakota)
- Indian No More, by Charlene Willing McManis and Traci Sorell
- Indian Shoes, by Cynthia Leitich Smith (Muscogee (Creek))
- Lucy & Lola, by Monique Gray Smith.
- No More No Name, by Tim Tingle (Choctaw)

- [Son Who Returns](#), by Gary Robinson (Choctaw/Cherokee)
- [Trust Your Name](#), by Tim Tingle (Choctaw)
- [Walking the Choctaw Road: Stories from Red People Memory](#), by Tim Tingle (Choctaw)
- [When A Ghost Talks, Listen](#), by Tim Tingle (Choctaw)

TEACHER RESOURCES

- [Growing Up Ojibwe: The Game](#) (Video game for middle schoolers, developed by Great Lakes Indian Fish and Wildlife Commission)
- [Black River Falls Grades 8-12 History Curriculum Related to American Indian Studies](#) (put together by Paul Rykken and Michael Shepard, includes website links and lessons)
- [WI Historical Society Lesson Plans to be used with Indian Nations of Wisconsin](#)
- [Video of WI teacher Lori Mueller on How to Use Native Resources in Classroom](#)
- [Video of WI teacher Reggie Cadotte on how to connect historical context about Wisconsin's First Nations with modern life today.](#)
- [Video of WI teacher Priscilla Cleveland on how she infuses American Indian Studies into her classrooms](#)
- [American Indian Responses to Environmental Challenges](#)
- [American Indian Perspectives on Thanksgiving](#)
- [Native Words: Native Warriors \(WWI and WWII\)](#)
- [Living Maya Time](#)
- [Culture Quest](#)
- [Woven Together: Weaving Traditions of the Pacific North Coast](#)
- [Lone Dog's Winter Count](#)
- [A Life in Beads: The Stories a Plains Dress Can Tell](#)
- [The Chaski: Official Messengers of the Inka Empire](#)
- [Q'eswachaka: A Living Legacy of Inka Engineering](#)
- [Kwakwaka'wakw People: Ways of Living, Ways of Giving](#)
- [Native People and the Land: The A:Shiwi \(Zuni\) People](#)
- [American Indian Removal: What Does it Mean to Remove a People?](#)
- [American Indian Removal: Does it Make Sense?](#)
- [The Removal of the Muscogee Nation](#)
- [How Did Six Native Nations Try to Avoid Removal?](#)
- ["I am the Blood of the Conqueror; I am the Blood of the Conquered: An Educator details the struggle of coming to terms with the bloody heritage she shares with Columbus and her pride in remembering, embracing and living out her cultural history."](#)

BOOKS

Nonfiction:

- 1491: New Revelations of the Americas Before Columbus by Charles C. Mann
- Brave Are My People: Indian Heroes Not Forgotten, by Frank Waters
- Children Left Behind: The Dark Legacy of Indian Mission Boarding Schools, by Tim Giago
- Crazy horse: The Lakota Warrior's Life and Legacy -- the Edward Clown Family, by William Matson
- Everything You Wanted to Know about Indians but Were Afraid to Ask, by Anton Treuer
- First Peoples: A Documentary Survey of American Indian History, Colin G. Calloway (Resource for research papers, teacher resource)
- Heart Berries, by Terese Marie Mailhot
- The Heartbeat of Wounded Knee: Native America from 1890 to the Present, by David Treuer
- How to be an Indian in the 21st Century, by Louis V. Clark
- Kill the Indian, Save the Man, by Ward Churchill
- Native American DNA: Tribal Belonging and the False Promise of Genetic Science, by Kim Tallbear
- Native American Testimony, by Peter Nabokov (Resource for research papers, accounts of Native People 1492-2000)
- New Poets of Native Nations, by Heid E Erdrich
- Original Local: Indigenous Foods, Stories and Recipes from the Upper Midwest, by Heid E Erdrich
- Rebel Poet: More Stories of a 21st Century Indian, by Louis V. Clark
- Saanii Dahataal/The Women Are Singing, by Luci Tapahonso
- Seventh Generation Earth Ethics: Native Voices of Wisconsin, by Patty Loew
- Sisters in Spirit, Sally Roesch Wagner
- Thoughts on Resistance, by Rebecca Roanhorse in *How I Resist: Activism and Hope for a New Generation*
- Unexpected Pursuits: Embracing My Indigeneity & Creativity, by Christine Day
- Why Indigenous Literatures Matter, by Daniel Heath Justice

Novels:

- The Absolutely True Diary of a Part-Time Indian, by Sherman Alexie (has been controversial at some school districts, semi-autobiographical)
- Apple in the Middle, by Dawn Quiley
- The Antelope Wife, by Louise Erdrich
- Code Talker by Joseph Bruchac
- The Crown of Columbus, by Louise Erdrich and Michael Dorris
- Danny Blackgoat: Navajo Prisoner, by Tim Tingle (based on the long walk Navajo were forced to walk when taken from their land)
- Danny Blackgoat: Dangerous Passage, by Tim Tingle
- Don't Pass Me By, by Eric Gansworth in *Fresh Ink: An Anthology*
- Fire Song, by Adam Garnet Jones
- Fire Starters, by Jen Storm

- Flight, by Sherman Alexie (Science Fiction)
- Give Me Some Truth, by Eric Gansworth
- Hearts Unbroken, by Cynthia Leitich Smith
- House of Cedar Purple, by Tim Tingle
- Future Home of the Living God, by Louise Erdrich
- If I Ever Get Out of Here, by Eric Gansworth (Onondaga)
- Indian Killer, by Sherman Alexie
- House of Purple Cedar, by Tim Tingle (Choctaw)
- Jim Thorpe: Original All-American by Joseph Bruchac
- Last Standing Woman, Winona LaDuke
- Love Medicine, Tracks, The Bingo Palace, Tales of Burning Love, The Last Report on the Miracles at Little No Horse, Four Souls, and The Painted Drum by Louise Erdrich
- The Lesser Blessed: A Novel, by Richard Van Camp (Dogrib)
- Little Hawk and the Lone Wolf: A Memoir, by Raymond C. Kaquatosh (WI Menominee)
- The Marrow Thieves, by Cherie Dimaline
- Moccasin Thunder: American Indian Stories for Today, A Collection of Stories by Native writers, edited by Lori Marie Carlson
- The Night Wanderer: A Native Gothic Novel, by Drew Hayden Taylor (Ojibwe)
- The Plague of Doves, The Round House, and LaRose, by Louise Erdrich (The Round House main character is 14-year boy)
- Power, by Linda Hogan
- The Red Convertible: Collected and New Stories 1978-2008, by Louise Erdrich
- Reservation Blues, by Sherman Alexie
- The Round House, by Louise Erdrich
- Shadow Tag, by Louise Erdrich
- There There, by Tommy Orange
- Tilly and the Crazy Eights, Monique Gray Smith
- Tonto and Lone Ranger Fistfight in Heaven, by Sherman Alexie
- Toughest Indian in the World, by Sherman Alexie (collection of short stories)
- Two Old Women: An Alaskan Legend of Betrayal, Courage and Survival, by Velma Wallis
- You Don't Have to Say You Love Me, by Sherman Alexie

Graphic Novels:

- A Blanket of Butterflies, by Richard Van Camp (Dogrib)
- Captain Paiute: Indigenous Defender of the Southwest, by Theo Tso (Las Vegas Paiute Tribe)
- Moonshot: The Indigenous Comics Collection, edited by Hope Nicholson
- Super Indian, by Arigon Starr (Kickapoo)
- This Place: 150 Years Retold, by Kateri Akiwenzie-Damm
- Trickster: Native American Tales, A Graphic Collection, edited by Matt Dembicki
- We Speak in Secret, by Roy Boney (Cherokee)

Poems:

- [New Poets of Native Nations](#), edited by Heid E. Erdrich (2019)
- [#NotYourPrincess: Voices of Native America](#), by Lisa Charleyboy and Mary Beth Etherdale
- [Blue Horses Rush In](#), by Luci Tapahonso (Dine aka Navajo)

TEACHER RESOURCES

- [Wabanaki Tribes and the State of Maine in process of reconciliation](#)
- [Black River Falls Grades 8-12 History Curriculum Related to American Indian Studies](#) (put together by Paul Rykken and Michael Shepard, includes website links and lessons)
- [WI Historical Society Lesson Plans to be used with *Indian Nations of Wisconsin*](#)
- [Video of WI teacher Lori Mueller on How to Use Native Resources in Classroom](#)
- [Video of WI teacher Reggie Cadotte on how to connect historical context about Wisconsin's First Nations with modern life today.](#)
- [Video of WI teacher Priscilla Cleveland on how she infuses American Indian Studies into her classrooms](#)
- [Video of WI teacher Jeff Ryan on how teaching American Indian Studies is good for kids](#)
- [Video of WI teacher Paul Rykken, Social Studies Teacher, Says All Subjects can be Infused with American Indian Perspectives](#)
- [American Indian Responses to Environmental Challenges](#)
- [Native Words: Native Warriors \(WWI and WWII\)](#)
- [The Chaski: Official Messengers of the Inka Empire](#)
- [Q'eswachaka: A Living Legacy of Inka Engineering](#)
- [Kwakwaka'wakw People: Ways of Living, Ways of Giving](#)
- [Native People and the Land: The A:Shiwí \(Zuni\) People](#)
- [American Indian Removal: What Does it Mean to Remove a People?](#)
- [American Indian Removal: Does it Make Sense?](#)
- [The Removal of the Muscogee Nation](#)
- [How Did Six Native Nations Try to Avoid Removal?](#)
- [We Have A Story to Tell: Native People's of the Chesapeake Region](#)
- [Northern Plains History and Cultures: How do Native People and Nations Experience Belonging](#)
- [Northern Plains Treaties: Is a Treaty Intended to be Forever?](#)
- [The Pacific Northwest Fish Wars: What Kinds of Action Can Lead to Justice?](#)
- [Pacific Northwest History and Cultures: Why do the foods we eat matter?](#)
- [Blog: From Garden Warriors to Good Seeds: Indigenizing the Local Food Movement](#)
- [We Are Healers](#) (website with profiles of contemporary Native Americans focused on health and healing)
- [Honor the Treaties: America's Native Prisoners of War](#) (Ted Talk by Aaron Huey), also [Ted Blog](#)
- [American Indians Confront 'Savage Anxieties'](#)
- [Weaver Creates Baskets to Preserve Threatened Ash Trees](#) (4.5 minute interview with April Stone of Bad River Tribe)

FILMS AND SHORT VIDEOS

- [In the Beginning was Water and Sky](#) (14 minute film, covers boarding schools)
- [An Indigenous View on Oneness](#) (2 minute web video of world view on oneness)

- Video: Smoke Signals, Sherman Alexie, movie based on book The Lone Ranger and Tonto Fistfight in Heaven
- Way of the Warrior - Patty Loew
- Video: The Business of Fancydancing, Sherman Alexie
- Music: Native Rap