



THE LASTING EFFECTS OF

EVICTION



communityactioninc.
creating pathways out of poverty



Extension
UNIVERSITY OF WISCONSIN-MADISON
ROCK COUNTY



eliminating racism
empowering women
ywca

rock county





What Can I do?

1. Self-educate:

A. Suggested books: Evicted, by Matthew Desmond, and website:

<https://evictionlab.org/>

B. Learn more about tenant rights: <https://www.legalaction.org/additional-resources/housing>

2. Give, if you can: Use that stimulus money by donating to one of the many organizations working to help people in our community.

A. ECHO Eviction Prevention Program: <https://echoinc.square.site/>

B. House of Mercy: <https://foundation.mercyhealthsystem.org/ways-to-give/>

C. Wisconsin Equal Justice Fund: <https://www.e-justice.org/>

D. Community Action: <https://community-action.org/give/ways-to-give/>

E. YWCA of Rock County: <https://www.ywcarockcounty.org/>

F. United Way Eviction Prevention Programs: <https://www.unitedway.org/get-involved/take-action/protect-renters-from-evictions-and-covid-19#>

3. Take political action:

A. Ask Rock County Board to review how eviction filings are processed in Rock County Circuit Court. Rock County Courts had half the amount of Dane County eviction filings, but more eviction judgements.

B. Ask Rock County Board to invest in legal aid services (if not done already) and/or increase budget investment in upcoming budgets.



What Can I do? Youth Focus!

1. Self-educate:

- A. Learn more about what is available in your local community, especially about teens:
 - ▶ <https://project1649.org/>
 - ▶ Local school district homeless liaisons: Robin Stuht (608) 361-3364 and Carrie Kulinski (608)751-7779
- B. Evicted book youth resources: <https://www.nbm.org/wp-content/uploads/2019/06/Evicted-Teaching-Guide-2019.pdf>
- C. Many juvenile nonfiction books about youth and families experiencing homelessness; a couple fiction examples: The Double Life of Zoe Flynn or Bye, Bye Bali Kai. Remember to read critically.

2. Practice Service Learning: Youth make important contributions to their communities. Youth and adults should advocate for service learning. Get to know the group and their needs before deciding how to help. Such as:

- A. Community organizations provide 'wish lists'. Before participating in a donation drive, check those lists.
- B. Talk to community organizations prior to beginning a project. If you need example questions, try this Plarn Mat Activity <https://4h.extension.wisc.edu/4h-resources/plarn-mats/>

3. Share your voice and encourage others do the same:

- A. Homelessness and Poetry <https://www.learningforjustice.org/classroom-resources/lessons/homelessness-and-poetry>
- B. Community organizations ask for input from youth and adults on areas that intersect with eviction and homelessness. Participate! Here are two current examples.
 - ▶ Community Health Assessment-
 - ▶ English: <https://bit.ly/3tEFxnn> Spanish: <https://bit.ly/3p4AVn1>
 - ▶ Sexual Violence Prevention.-
 - ▶ Adults: <https://www.surveymonkey.com/r/3JTTFKM> Youth: <https://www.surveymonkey.com/r/RCSVPTYouthSurvey>